The Senior Honors Project

The Senior Honors Project is the capstone experience for the student pursuing Disciplinary Honors. It is conducted under the supervision of one or more faculty in the student’s major. Senior Honors Projects can take a variety of forms — a paper, a performance, a scientific experiment, a demonstration, a product. Whatever its form, the Project should have a written component, it should employ scholarship and methods employed normally in the student’s discipline, and it should make a significant contribution to a body of knowledge.

Topics, methods of investigation, and modes of presentation vary from discipline to discipline. Typically, students announce a problem that they wish to solve, survey background information to define and explain the problem, and present evidence and reasoning in support of a thesis or hypothesis. The student's work culminates in an original essay, an annotated creative work or performance, a scientific experiment or report, or a product.

The length of Projects depends on the topic and discipline. A Project in the humanities could be a paper of 30 to 50 pages, whereas the written part of a Project in the sciences or performing arts could be considerably shorter. The Project can focus on any topic of the student's and faculty supervisor’s choosing. Senior Honors Projects must be supervised and approved by a UNCG faculty member from a department in which the subject under consideration is taught.

Examples of Senior Honors Projects
Lloyd International Honors College maintains a file of Senior Honors Projects. Previous students have said that reading through examples of previous years' projects helped them immensely. We would be happy to talk with you about your Senior Honors Project. Here are a few examples of past Senior Honors Projects.

- "Multi-Culturalism in the Choral Music of Dave Brubeck" (Music)
- "Factors Affecting the Postpartum Mother's Decision Regarding Rooming-in with the Infant" (Nursing)
- "Othello's Desdemona: An Exploration of the Actor's Approach to Shakespearean Performance" (Theater)
- "Effects of Nonpharmacologic Pain Relief in Acutely Ill Children" (Nursing)
- "Jesse Daniel Ames and the Women of the Association of Southern Women for the Prevention of Lynching" (History)
- "U. S. Foreign Aid Policy: Change or Continuity in the Post-Cold War Era" (Political Science)
- "German Romantic Historians: Interpreting the Past through Science and Faith" (History)
- "Vinyllogous Cope Rearrangement in a Barbaralyl System" (Chemistry)
- "The Mystique of Perfect Love: Father-Daughter Conflict in Verdi's Operas" (English)
- "BVRI Photometry of Supernovae (SNe) 1999 dq, 1999 el, and 1999 eb" (Astronomy)
- "Teaching Clarinet Through the Theory of Multiple Intelligences" (Music)

For Senior Honors Project Guidelines, the Proposal Form and the Notice of Completion Forms, here is the LIHC Senior Honors Project Bundle (*PDF). The student’s proposal should include the title and a detailed description of the project. It should also include a beginning bibliography that demonstrates the student’s familiarity with the topic and the scholarly literature associated with it. There are strict deadlines that must be met for submitting a proposal and completing the project. THE SENIOR HONORS PROJECT PROPOSAL MUST BE SUBMITTED AND FULLY APPROVED PRIOR TO BEGINNING WORK ON THE PROJECT.