Dean’s Welcome  
Fall 2016

Dear Honors College Student,

I’m so happy you’ve decided to join us! Will you help us build an inclusive, creative community where everyone learns, grows, and develops?

E-mail me anytime at ohali@uncg.edu or stop by my office to say hello: Foust, 205.
I would love to sit and chat with you, ok?

Omar H. Ali, Ph.D.
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The information in this handbook is meant as a guide for Honors students; however, the UNCG Bulletin provides all requirements to which students should adhere.
About the Honors College

The UNCG Honors Program began in 1947, when UNCG was still the Woman's College of the University of North Carolina, and initially had six students. In 1962, Chancellor Otis Singletary took a vestigial program and, with a grant from the Ford Foundation, instituted an Honors Program to provide incentive to 100 students. Ten years later, the Program had grown to 200 Honors students, who completed Honors courses and wrote a senior thesis. UNCG went co-ed in 1963, and the Honors Program continued under a series of directors until 2006, when it became the Lloyd International Honors College (LIHC), with approximately 900 students doing International Honors, Disciplinary Honors, or both.

In addition to Honors classes, LIHC offers opportunities for students and faculty to interact outside the classroom in events such as the bi-weekly "Food for Thought," where lunch is provided and conversation flows. In the spring there is an Honors Symposium, where panels of students present academic papers with comments from a faculty respondent and open discussion. Through its classes, extra-curricular activities, and advising, LIHC gives bright, motivated students a unique academic experience.

Mission of the Honors College

The mission of Lloyd International Honors College is to provide outstanding undergraduate students at UNCG with an enhanced and supportive intellectual and social experience that acculturates them to the life of the mind and helps them to become critical, independent thinkers who are active in the design and pursuit of their own education, globally aware and engaged, and prepared to lead successful and fulfilling professional, civic, and personal lives.

Y Ddraig Goch ("The Red Dragon")

The Welsh Dragan, Y Ddraig Goch, is the official mascot of the Honors College and honours the Welsh heritage of UNCG alumni Aubrey Paul and Georgia Garrison Lloyd, whose daughter, Rebecca Lloyd, provided the Honors College with a generous gift of financial support. The dragon also reinforces the international and global character of an Honors education at UNCG.
Honors Programs

Honors work at UNCG can be completed through two programs: International Honors and Disciplinary Honors. New and current first-year students participate in International Honors while current students can pursue Disciplinary Honors once they begin upper-level coursework within their major.

Students who have completed all requirements for either International or Disciplinary Honors by graduation will be recognized at the Fall Cording Ceremony or Spring Honors Banquet and will have the program designation added to their official transcripts. Students who complete both the International Honors Program and the Disciplinary Honors Program are awarded Full University Honors for their sustained Honors work throughout their time as undergraduate students. Graduates’ transcripts reflect their achievement of Honors.

International Honors Program

International Honors implements the mission of the Honors College by supporting students as independent thinkers who are active in the design and pursuit of their education, globally aware and engaged, and prepared to lead successful and fulfilling professional, civic, and personal lives. Honors courses in the International Honors Program are typically small and interdisciplinary. They replace regular UNCG general-education courses that fulfill University requirements. International and global perspectives in the International Honors Program are integrated into most regular Honors courses.

To graduate with International Honors, you must: possess a UNCG GPA of 3.30 or higher at graduation, and meet the following requirements:

- Have taken 13 semester hours of Honors course work with grades of B (3.0) or higher as follows:
  - HSS 198: Honors Colloquium I (1 s.h.). To be taken in the student’s first semester after being admitted to Lloyd International Honors College.
  - A 100-Level Honors Seminar (3 s.h.). To be taken in the student’s first fall semester after being admitted to Lloyd International Honors College.
  - 9 additional semester hours of Honors course work.
- Proficiency in a language other than the student’s native language at a level associated with 204-level language courses taught at UNCG. Ancient languages and American Sign Language are currently permitted. This requirement may be fulfilled by any combination of course work, placement tests, and appropriate evidence of proficiency through other documentation. Course work completed abroad is permitted.

- An approved international experience. Students reflect on and share their experience with other UNCG students in the semester following the completion of their international experience. To document this process, students must register for the zero credit course HSS 299: Honors International Experience (graded on a pass/no pass basis) in the semester after they engage in their International Experience. See page 13 for specific details about the Honors International Experience.

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**Disciplinary Honors Program**

The Disciplinary Honors Program allows students to do upper-division Honors work in their majors or in interdisciplinary studies. Through Disciplinary Honors, students have the opportunity to study topics in depth and to do original, sophisticated research under the supervision of a faculty member. The requirements for Disciplinary Honors vary by major.

Disciplinary Honors students can complete Honors work within the major through several different types of courses: Honors Contract Courses, Embedded Honors Courses, Honors Independent Studies, and Senior Honors Projects. All Disciplinary Honors forms can be found online: [http://honorscollege.uncg.edu/forms/](http://honorscollege.uncg.edu/forms/)

**Honors Contract Courses**

Honors Contract Courses allow you to turn a regular course into an Honors course and may be used when pursuing Disciplinary Honors in your major.

All Honors courses emphasize independent work, greater depth and breadth of study, and more advanced work than do regular courses. Honors Contract Courses embody these same qualities. Typically, Honors Contract Courses entail more writing, research, and hands-on practical work than regular courses.
The form of an Honors Contract varies according to the level of the course and the discipline. It may take the form of a redesign of the course’s entire structure, or it may enhance an existing course structure with such things as in-depth studies of special topics, research papers, oral reports, fieldwork, group projects, and class leadership. Such work should allow the student to get a fuller or more profound understanding of the course’s subject.

**Embedded Honors Courses**

Embedded Honors courses meet in lecture with larger non-Honors courses. Embedded Honors courses have different texts, readings, assignments, and/or tests for the Honors students than the non-Honors students in the courses. Embedded Honors courses may be used to fulfill requirements in the International Honors Program or the Disciplinary Honors Program.

**Honors Independent Studies**

Honors independent studies provide a way for you to design your own courses so that you get the education that better fits your needs and desires. Independent studies may involve studying subject matter through a set of directed readings, learning or improving academic skills through a set of exercises, or conducting research of your own design. There are two ways to conduct Honors independent study:

- **HSS 330:** Honors independent studies are typically taken as HSS 330 but may have another course prefix and number. Independent studies apply only to Disciplinary Honors and may range between 1-3 credit hours. Students identify and work directly with a faculty member in the major department (or one approved by the Honors Liaison from the major).

- **XXX 493:** Honors Work in XXX (3 to 6 s.h.) - This course allows you to do advanced independent study in your department, and is used for conducting preliminary work that leads to your Senior Honors Project or doing the Senior Honors Project itself. If you are qualified to take XXX 493 in your major and are interested in doing independent work in that course, contact the faculty Honors Liaison or a faculty member in your major to arrange the details.

**Senior Honors Projects**

The Senior Honors Project represents the culmination of a student’s Honors work and can take a variety of forms - a paper, a performance, a scientific experiment, a demonstration, a product. The Project must have a written component, should
employ the scholarship learned by the student at UNCG, and should make a significant contribution to a body of

Topics, methods of investigation, and modes of presentation vary from discipline to discipline. Typically, students identify a problem to solve, survey background information to define and explain the problem, and present evidence and reasoning in support of a thesis or hypothesis. The student’s work culminates in an original essay, an annotated creative work or performance, a scientific experiment or report, or an equivalent product.

The length of the project depends on the topic and discipline. A project in the humanities could be a paper of 30 to 50 pages, whereas the written part of a project in the sciences or performing arts could be significantly shorter. The project can focus on any topic of the student’s choosing, but all projects must be supervised and approved by a UNCG faculty member from a department in which the subject under consideration is taught.

Students typically engage in their Senior Honors Project by taking HSS 490: Senior Honors Project and/or XXX 493: Honors Independent Study in XXX. Students completing their Senior Honors Project under the support of the Undergraduate Research and Creativity Assistantship Program must also enroll in HSS 490 to receive academic credit for their Senior Honors Project.

Examples of Recent Senior Honors Projects

Lloyd International Honors College maintains Senior Honors Projects through NCDOCKS. NCDOCKS may be accessed via the Jackson Library website: http://libres.uncg.edu/ir/uncg/. Previous students have said that reading through examples of previous years’ projects helped them immensely. We would be happy to talk with you about your Senior Honors Project. Students should give ample time to the development and completion of Senior Honors Projects. This Project is considered the culmination of a student’s undergraduate education.

Graduating with Disciplinary Honors

Students who have completed all requirements for Disciplinary Honors by graduation will be recognized at the annual Spring Honors banquet and will have the program designation and the title of their Senior Honors Project added to their official transcripts. The requirements for the Disciplinary Honors Program vary by major. Students should contact the Honors College or the departmental Honors Liaison for specific major requirements for Disciplinary Honors. In order to receive Honors credit, all Honors courses must be completed with a B grade or higher, plus a student must have a 3.30 or higher cumulative GPA at the time of graduation.
Disciplinary Honors Liaisons

Faculty Honors Liaisons serve as the link between UNCG’s various majors and programs and Lloyd International Honors College. With Liaisons’ help, the Honors College is able to provide every student with a resource person familiar with both departmental and Honors requirements. You need to coordinate with the Honors Liaison in your major and Honors College advisers in order to complete Disciplinary Honors work. To find out the Honors Liaison in your department, contact the Honors College Office or your departmental office for the Honors Liaison information. Consult the Honors College webpage (http://honorscollege.uncg.edu/faculty/honors-liaisons.htm) for a listing of all Faculty Honors Liaisons.

Why Pursue Honors? Honors is for Life.

Students usually believe that their participation in an Honors program not only prepares them academically for graduate or professional schools, but gives them valuable skills for their career and personal life. Most Honors Deans and Directors go to great lengths to ensure that Honors courses provide an enriched and challenging educational experience that will encourage students to develop personally.

Perhaps the value of an enriched education is best revealed by the plight of superior students who decide not to join an Honors program because they mistakenly believe that taking non-Honors courses will maximize their college grades, or because they want to avoid the high school categories of "brain" or "nerd." Imagine the response of a potential employer to these decisions. Who wants to hire people who avoid challenges, who don’t want to stretch themselves and avoid those who do, who take the easiest way, who are more concerned about appearance than substance? Enough said.

Honors enrichment means becoming familiar with cultural activities, placing an emphasis on student participation so that students become confident making presentations and interacting with people of all backgrounds. Moreover, Honors courses not only broaden students’ academic perspectives but their personal lives as well, through interdisciplinary study, professional internships, community service activities, and individual research projects. The emphasis in Honors on personal development, challenging study, and a rich variety of cultural activities makes Honors more than just solid undergraduate experience. Honors is for life.

- Reprinted from National Collegiate Honors Council
The mission of Academic Advising at UNCG is to engage students in making informed decisions regarding their educational, career, and life goals. The Honors College has three full-time advisers available to Honors students to ensure they have a strong plan to complete Honors requirements and to help students match long-term, life goals to present classes and activities. The Honors Advisers are available at any time during the academic year and can help with Honors and non-Honors related questions. During the advising and registration periods during each semester, all students are encouraged to visit with an Honors Adviser. Freshmen are required to do so.

Honors Advisers help guide students through the admissions process, choosing Honors courses during registration at SOAR, and applying for Disciplinary Honors. Honors advisers aid students through each academic year by helping them to choose required Honors courses, reviewing Disciplinary Honors coursework, connecting students to faculty liaisons in each academic department, and guiding students through the process of choosing a location for study abroad. In addition, Honors Advisers offer programming that supports students’ development as researchers, travelers, graduate students, and pre-professionals.

The Honors Advising Worksheet in the back of this handbook is a great way to track your progress in Honors.

**Honors Advisers**

**Chris Kirkman, M.Ed.**  
*Senior Academic Adviser & Coordinator of International Honors*  

Chris is located in 127 N. Spencer Hall and primarily advises International Honors students, but welcomes all Honors students for advising. You can reach him at cjkirkma@uncg.edu.

**Maria Hayden, M.Ed.**  
*Coordinator of Data and Student Records & Honors Academic Adviser*  

Maria is located in 559 Gray Hall and primarily advises Disciplinary Honors students, but welcomes all Honors students for advising. You can reach her at m_hayden@uncg.edu.
Honors Residence Hall at North Spencer Hall

The Honors Residence Hall at North Spencer, which opened in the fall of 2010, provides an extraordinary, renovated space for Honors student activities on campus. Amenities include living space for just under 200 Honors students, renovated bathrooms and laundry rooms, a classroom equipped with global video-conferencing technology, office space for residence hall and Honors advisers, a student computer lab, and a beautiful, well-appointed common room that serves as a hub for the Honors community. Living in North or South Spencer is required for first-year students beginning Fall 2017.

Centrally located on College Avenue, North Spencer Hall was built in 1904, and is named after Cornelia Phillips Spencer (1826-1908), poet, social historian, and journalist.

Honors Collaborative at South Spencer Hall

The Honors Collaborative at South Spencer Hall joins North Spencer and Gray Hall in Fall 2015 as the third living space for Lloyd International Honors College students. The Honors Collaborative is designed to bring together Honors students and non-Honors students seeking an atmosphere conducive both to study and camaraderie. Honors students wishing to live with non-Honors roommates are encouraged to select the Honors Collaborative. The Hall has a parlor on the first floor, a large game room with television on the lower level, and offices for Honors College staff. South Spencer is centrally located on campus, next to the Jackson Library and the dining hall, and is attached to North Spencer.


Honors Residence Hall at Gray Hall

Gray Hall joins North Spencer Hall as dedicated living space for upper-class Honors College students. This newly renovated residence offers suite-style living with a maximum of four persons sharing a bathroom. There is an full-time, on-site adviser to counsel students in their personal and academic development. Honors students with sophomore-senior standing are encouraged to live in either North Spencer or Gray Hall, depending on their needs and interests.

The Honors Residence Halls are environments that allow students to integrate their academic and social lives, and in doing so challenge and support them as they grow as scholars, citizens, and human beings.

Gray Hall Fellows

Gray Hall Honors Fellows help to create a vibrant honors residential community by creating and implementing peer-led programs for their fellow residents. Their programs address the Lloyd International Honors College mission of helping students to acculturate a life of the mind, become active in the design and pursuit of their own education, and become globally aware and engaged. They represent the best qualities of a Lloyd International Honors student in their attitudes, habits, integrity, and enthusiasm.

Each Honors Fellow chooses to focus on one area:
- Civic engagement and service learning
- Disciplinary Honors and undergraduate research in the arts and humanities
- Disciplinary Honors and undergraduate research in the social sciences and business
- Disciplinary Honors and undergraduate research in the physical sciences and health professions
- Professional and academic development
Honors Housing Eligibility for Fall 2016

Honors students seeking to return to North Spencer, South Spencer or Gray Hall will be able to attend a Placement Night held by Housing and Residence Life in the Spring semester. Students wanting to homestead (remain in their current room) will not have to attend Placement Night. All other students will receive a priority number and will be able to choose their rooms that night, based on the space available.

Students seeking to reside with a non-Honors roommate are encouraged to live in South Spencer. Non-Honors roommates are allowed in Gray Hall on a space-available basis.

All students must maintain the GPA required for good standing based on semester hours completed:

- 3.0 GPA after completion of 15 semester hours
- 3.15 GPA after completion of 30 semester hours
- 3.3 GPA after completion of 45 semester hours
- Additionally, to remain eligible for Honors Housing, students must take one Honors class or class that fulfills an Honors requirement per academic year.

Alison Bean (right) learning to make Polish pierogis while studying abroad in Montevideo, Uruguay
The cornerstone of Lloyd International Honors College's International Honors program is an international experience, which empowers you to better understand yourself and others through a comparison of cultural values and ways of life. That's why an international experience is required for Honors students in the International Honors Program.

From an employer's or graduate school's perspective, a student who has studied abroad is self-motivated, independent, willing to embrace challenges, and able to cope with diverse problems and situations. Your experience living and studying in a foreign country, negotiating another culture, and acquiring another language will make you stand out from your peers.

Honors students at UNCG complete their International Experience in a variety of ways, but the most typical — and most cost-effective — is participation in an exchange program with one of UNCG's exchange partners. For these programs (at over 90 locations at last count), the tuition a student pays to UNCG is the tuition that is paid to the host institution abroad. And in most cases, the cost of housing and food is comparable to dormitory and food plan costs at UNCG. So, with careful planning, the cost of study abroad should not differ significantly from the cost of attending UNCG. And Lloyd International Honors College students may receive an additional travel grant to defray expenses! Qualified students can also apply for external funding such as the Boren and Gilman Scholarships sponsored by the Institute for International Education.

When to head out for your international experience? Almost any semester or year at UNCG is possible! You prepare for study abroad in your first semester at UNCG, since the sooner you begin planning your semester or year abroad, the better the experience can be integrated into your college plans.

Study Abroad for any UNCG student, including Honors students, is administered by the International Programs Center, so you need to schedule an appointment with the International Programs Center staff to discuss your study abroad options, and also keep Lloyd International Honors College informed along the way. All students must complete an International Experience Approval Form along with an additional sheet that provides a Statement of Intent, program affiliation (college/university), course curriculum, and activities during experience. Please note the deadlines posted on the following page for each season of travel.
The deadline for your International Experience Form is:

Spring 2017 Travel: October 19  
Summer 2017 Travel: January 30  
Fall 2017 Travel: March 20

Types of International Experiences

Pre-Approved International Experiences are done through UNCG's International Programs Center (IPC). The following international experiences have been pre-approved:

- Any semester- or year-long study abroad experience with exchange partners arranged through UNCG’s International Programs Center (IPC)
- Several short-term or summer programs (see list below)

Pre-Approved Short Term International Programs

The following programs have been pre-approved by the Honors Council to fulfill the "International Experience" requirement for the International Honors Program. For more information about a specific program, please contact its faculty director. Unless otherwise noted, students from any major may apply to any of these programs; the majors listed beside each program only describe the courses that accompany it. In addition, be aware that some summer programs do not qualify for the Honors travel grant.

- Summer Program in Madrid, Spain (Spanish)  
  Faculty Directors: Dr. Alex Hortal and Dr. Ignacio Lopez
- Summer Program in Zambia (International Health)  
  Faculty Director: Dr. Sharon Morrison
- Summer Research in Bristol, UK (Chemistry majors only)  
  Faculty Director: Dr. Terry Nile
- University of Hyderabad Summer Study in India Program
- Summer Language and Culture Immersion in Costa Rica (Social Work or Human Development and Family Studies)  
  Faculty Directors: Dr. Donna Duffy and Dr. Lisa MacDonald
- UNCG in Rome Summer Program (Classical Studies)  
  Faculty Directors: Dr. Maura Heyn and Dr. Jonathan Zarecki
- Lorenzo de Medici Institute, Florence (UNCG program only)
- University of Americas
- Summer Program in Siena
- Copenhagen Business School (Denmark)
- St. Petersburg Language Academy (Russia)
- National Theatre School of Ireland (Dublin)
- Stellenbosch University, South African (Sustainability and Community Abroad Program)
- DAAD RISE Program, Germany
- Universidad Nacional—ISEP, Heredia, Costa Rica
- 8-week Summer Program, Kazan, Russia
- The Art of Italy, UNCG Summer Program in Florence  
  Faculty Directors: Barbara Campbell, Heather Holian, and Lawrence Jenkins
- Sprachinstitut Tuebingen SIT in Tuebingen, Germany
Other International Experiences

Once a year at a regularly scheduled meeting in the fall semester, the Honors Council reviews the list of approved international experiences and considers whether it wishes to revise the list for the upcoming year. At that time it will consider any proposals from students or UNCG faculty for the addition of short-term programs. An Honors student interested in submitting a request to include a new short term study abroad program in the pre-approved list, must submit the proposal by September 20, in order that it may be considered by the Council during its annual review of programs. The student must also submit the International Experience Approval Request Form which must be accompanied by a complete description of your program: specific location, program affiliation (college/university), length of stay, activities during experience, and credit hours. The student must also provide in writing a rationale for choosing this alternative and provide evidence that he or she has discussed these plans with the International Programs Center.

Characteristics of Approved International Experiences

The Honors Council at its October meeting reviews all alternative International Experiences for the following summer. Since the Honors College expects students to spend a full semester or more abroad, the Council only rarely approves alternative experiences. When it does so, it rigorously applies the following criteria.

Approved international experiences must have three characteristics:

1. Sufficient intellectual content so that students engage in critical and reflective thinking before, during, and after the time that they are engaged in cultures different from the cultures that they grew up in. The level of intellectual content must be equivalent to at least 6 semester hours of academic credit and should include ethnographic study of the cultures in which they are immersed.

2. A level of immersion in a culture other their own that gives students culturally transforming experiences. (Those experiences should result in students going beyond culture shock and coming to terms with cultures different from the ones that they grew up in.)

3. A transnational character that adds to the cross-cultural nature of the experience almost always requiring the student to travel and spend significant time beyond U.S. borders.
Honors Travel Grant

While studying abroad can be as affordable as studying at UNCG, Honors students can qualify for a travel grant to help offset the expenses of getting to and from their study abroad site. The grant amount for 2016-2017 is up to $1,100 for a semester or year-long experience and $400 for a summer experience (amounts are subject to change at any time).

Honors students eligible for the Honors travel grant meet the following criteria:

- Be a current member of the International Honors Program or Full University Honors in good standing;
- Have a UNCG cumulative GPA of at least 3.30;
- Have earned at least a B in HSS 198 and at least a B in his or her fall Freshman Honors Seminar;
- Have taken an Honors seminar course two (2) semesters up to and including the semester of application.
- Be going on an approved international experience (see above for approval information) that is affiliated with International Programs Center (IPC) at UNCG. Non-IPC programs may be Honors-approved but may not be eligible for the Honors travel grant. Your eligibility for this grant will be determined after you submit the request form.

Upon Your Return

In the semester after returning from your international experience, you must register and complete HSS 299 (a zero-credit course graded on a pass/no pass basis). The specifics of HSS 299 will be provided to you upon enrollment in the course.

Honors Study Abroad Perspective

Wendel Ridley, International Honors & Economics Major
Studied at the University of Strathclyde, Glasgow, Scotland

“How do you write about an intangible idea? You could start with how it makes you feel: I felt like I was part of a family I never met. You could talk about the people you met: they were diverse, caring, trusting, and eternally optimistic. You could also describe the experiences that occurred: hiking, bungee jumping, St. Patrick’s Days. Even with all these descriptions you would miss the fleeting moment/idea that I feel embodies what study abroad is about. These moments can’t be captured in a Facebook post, Snapchat, Instagram, or video. You try to give the feeling to others through blogs, postcards, or letters. But you know inside that the memories you have are the only traces left to accurately embody those feelings and experiences.”
Established Policies for Honors College Students

Good Standing Policy in Lloyd International Honors College

Good standing in the Honors College is defined as the achievement of a prescribed minimum grade point average (GPA) or higher upon the student’s completion of a specified number of semester hours at UNCG. To be in good standing in the Honors College a student must have a minimum GPA of 3.0 after completion of 15 semester hours, 3.15 after 30 semester hours, and 3.3 after 45 semester hours. An honors student who is not in good standing may be subject to suspension or administrative removal from the Honors College. A student under suspension may continue to take honors courses but must achieve a semester GPA of 3.3 or higher in the semester following suspension in order to avoid possible administrative removal from the College at that time.

Housing Policy

Honors students living in North Spencer Residence Hall must successfully complete at least one Honors course per academic year and maintain “good standing” in the Honors College, as described by the LIHC Good Standing Policy, in order to be eligible to return to North Spencer the following year. See the Housing section for specific details about eligibility for each Honors residence hall.

Fees for Orientation and Graduation

New freshmen admitted to International Honors for the fall semester will be assessed a $30 Honors orientation fee. This fee will be applied to the student’s university charges by the University Cashiers Office.

Graduating Honors seniors will be assessed a $30 graduation fee. This fee will be applied to the student’s university charges by the University Cashiers Office in November of the senior year. Students who do not graduate during the year of the fee assessment will not be charged a second fee.

Dr. Ali with students and faculty at Monday Play
Keker First Year Common Read

As part of Honors Colloquium (HSS 198), all Honors first-year students participate in a shared reading experience. The goals of the project are to provide a common intellectual experience for entering Honors students; to bring students, faculty, and members of Lloyd International Honors College and the UNCG community together for discussion and debate; and to promote cross-disciplinary thinking and inter-cultural dialogue across campus. The Honors College coordinates this project with New Student & Spartan Family Programs and The Quality Enhancement Program (QEP), housed in the International Programs Center (IPC). Entering Honors freshmen receive a copy of the book and resource materials during their SOAR (Spartan Orientation, Advising, and Registration) session, and read the book over the course of the summer.

The Honors Common Read for the 2016-2017 year is *Looking for Palestine* by Najla Said.

Food for Thought

The Honors College hosts a UNCG tradition, the Food for Thought series. Along with lunch, this program offers an informal opportunity for discussion among faculty, staff, and students. Faculty and administrators from throughout the university are invited to lead discussions on topics of interest to them from the rise of the online university to experiential learning, from food policy to music in film. Our discussion leaders have experiences working on campus and in far-away places—from Greensboro to Bhutan.

Honors Symposium

Each year, the Honors College hosts the Honors Symposium, which accepts submissions from all students on campus. Selected students present their research to the public in the form of 10-15 minute presentations in concurrent panels. The Honors Symposium prizes, sponsored by the Honors College, are awarded for outstanding papers submitted to the Symposium. In 2016, the prize, dedicated to the encouragement of high quality academic writing at UNCG, included monetary awards of $250, $150, and $100 in two categories: Arts & Humanities, and Sciences & Professional Schools. A call for papers will be sent during the Fall 2016 semester for the Honors Symposium on Friday, February 24, 2017.
Monday Play
Leadership Opportunities

Honors Ambassadors

Honors ambassadors assist with both on- and off-campus recruiting events as well as Honors programming events. They help by hosting overnight visitors, sitting on Honors College panels, taking prospective students to classes, telephoning and writing Honors College invitees, visiting high schools, and meeting with prospective students and their families at special programs on and off campus. Any freshman, sophomore or junior honors student may apply to be an ambassador. Ambassadors are selected based on their application and an interview with current honors ambassadors. Contact Julie Cline (hss_grad@uncg.edu) about how you can join this exciting group!

Gray Hall Honors Fellows

Gray Hall Honors Fellows help to create a vibrant honors residential community by creating and implementing peer-led programs for their fellow residents. Their programs address the Lloyd International Honors College mission of helping students to acculturate a life of the mind, become active in the design and pursuit of their own education, and become globally aware and engaged. They represent the best qualities of a Lloyd International Honors Student in their attitudes, habits, integrity, and enthusiasm. Contact Ms. Maria Hayden (m_hayden@uncg.edu) for application information.

OWLS

The Honors OWLs Program is the Lloyd International Honors College's official mentoring program for incoming Honors students. The OWLs assist incoming students in their transition to UNCG and the Honors College. They also assist the Honors College with Honors Orientation. The OWLs represent and foster the sense of community among all Honors students no matter if they are in International, Disciplinary or Full Honors. Calls for OWLs are sent out in the spring on the Honors Listserv for the following academic year. Contact Dr. Angela Bolte (akbolte@uncg.edu) in the spring for information about OWLs.

Student Reflection Leaders

Student Reflection Leaders assist the instructor and enhance students' learning in Honors Colloquium courses (HSS 198). Student Reflection Leaders serve as peer mentors for students in their sections, facilitate pre- and post- reflection on activities, plan and undertake on- and off- campus field trips for students in their sections, as well as other responsibilities in the class. The Honors College works with the Office of Leadership & Service Learning (OLSL) to develop leadership skills and knowledge of reflective academic practices. Applications for Student Reflection Leaders are submitted in the spring. Contact Dr. Rebecca Muich (rmmuich@uncg.edu) in the spring for information about the Student Reflection Leaders application process.
Artists-in-Residence Program

The Artist-in-Residence Program promotes creativity and fosters artistic development within the Honors College community. This program identifies specific Honors College students with a preexisting passion for the arts and enables them to explore and develop their creative vision over a full academic year. It concludes with a showcase of the students’ work. Being an artist in residence gives students of all disciplines an opportunity to engage in the arts in a rich and substantive way through the Honors College.

The Artist-in-Residence Program is a manifestation of Lloyd International Honors College as something more than an academic institution. It is a community of dynamic, curious, and engaged individuals. It aims to cultivate creativity, an individual sense of ownership, and pride in the work achieved. The goal is to strengthen the community of creative thinkers within the Honors College.

The residency is open to all Honors College students in good standing and groups headed by Honors students. The ideal participant possesses a creative vision, wants to find new ways to refine his or her artistry, has a history of preparation and work within an artistic field, and has an interest in collaborating with other students through discussion of ideas and experiences. The competitive applicant also understands the responsibilities and commitment level involved when accepting the opportunity and funds associated with the program. In the marketing of the program and the selection process this program encourages interdisciplinary collaboration, since all majors are welcome to apply. This is an opportunity for students involved in various academic disciplines to engage with the arts and realize skills perhaps outside of their primary vocational and academic interests.

Calls for the Artist-in-Residence Program are sent out in the spring on the Honors Listserv for the following academic year. Contact Dr. Angela Bolte (akbolte@uncg.edu) in the spring for information about the Artist-in-Residence Program.
For students admitted to Lloyd International Honors College and with a proven record of academic achievement, **the SDIP, UNCG’s new student-designed interdisciplinary program**, offers a challenging yet versatile approach to earning your undergraduate degree. Students pursuing the SDIP will be given priority consideration for scholarships administered by the Dean's Office in the College of Arts and Sciences.

As a student in the SDIP, you creatively combine courses from several departments to customize your degree program. You can pursue your interests and gain a broader understanding of a complex field that requires knowledge of more than one discipline.

As academically rigorous as any established program of study, all student-designed interdisciplinary programs of study require significant student initiative and close interaction with faculty advisors.

There is virtually no limit to the possibilities open to you as you pursue a student-designed program of study. While no two programs of study are alike, you’ll graduate with a degree that is tailored to your needs and helps you achieve your professional goals.

**Ready to Set Sail?**

While all students must meet the College of Arts and Science's liberal education and other degree requirements for a B.A. or B.S., as a student in the **Student-Designed Interdisciplinary Program**, you will chart your own course. To create your course of study, you must thoroughly develop a concept focused on a problem or area of investigation of special interest to you, design a rigorous curriculum outline and submit your plan to the associate dean of the College for review.

Your faculty advisors are there to guide you as you establish your own learning outcomes and select and integrate relevant and appropriate course work and other academic activities (independent research, fieldwork, study abroad) to meet these goals.

**Interested in Designing Your Own Course of Study?**

With the mentoring of college faculty and utilizing University resources, you will design your own curriculum plan to investigate a topic, theme, issue, or set of questions that cannot be adequately addressed within the context of existing majors or minors.

You must be a student in Lloyd International Honors College and have a 3.3 GPA at time of application. To begin the process, you must first meet with an **Honors Academic Adviser** in Lloyd International Honors College.
A truly liberal education is one that prepares us to live responsible, productive, and creative lives in a dramatically changing world. It is an education that fosters a well-grounded intellectual resilience, a disposition toward lifelong learning, and an acceptance of responsibility for the ethical consequences of our ideas and actions. Liberal education requires that we understand the foundations of knowledge and inquiry about nature, culture and society; that we master core skills of perception, analysis, and expression; that we cultivate a respect for truth; that we recognize the importance of historical and cultural context; and that we explore connections among formal learning, citizenship, and service to our communities.

We experience the benefits of liberal learning by pursuing intellectual work that is honest, challenging, and significant, and by preparing ourselves to use knowledge and power in responsible ways. Liberal learning is not confined to particular fields of study. What matters in liberal education is substantial content, rigorous methodology and an active engagement with the societal, ethical, and practical implications of our learning. The spirit and value of liberal learning are equally relevant to all forms of higher education and to all students.

Because liberal learning aims to free us from the constraints of ignorance, sectarianism, and myopia, it prizes curiosity and seeks to expand the boundaries of human knowledge. By its nature, therefore, liberal learning is global and pluralistic. It embraces the diversity of ideas and experiences that characterize the social, natural, and intellectual world. To acknowledge such diversity in all its forms is both an intellectual commitment and a social responsibility, for nothing less will equip us to understand our world and to pursue fruitful lives.

The ability to think, to learn, and to express oneself both rigorously and creatively, the capacity to understand ideas and issues in context, the commitment to live in society, and the yearning for truth are fundamental features of our humanity. In centering education upon these qualities, liberal learning is society's best investment in our shared future.

Adopted by the Board of Directors of the Association of American Colleges & Universities, October 1998. Reprinted from:
http://www.aacu.org/About/statements/liberal_learning.cfm
HONORS ADVISING WORKSHEET

Use this section with both your Honors Advisor and departmental advisor to plan your Honors courses.

<table>
<thead>
<tr>
<th>INTERNATIONAL HONORS</th>
<th>DISCIPLINARY HONORS*</th>
</tr>
</thead>
</table>
| **Colloquium HSS 198**<br>Semester:  
Grade: | Contract/Indep Study/Other  
Course:  
Semester:  
Grade: |
| **HSS Course 1**<br>Course:  
Semester:  
Grade: | Contract/Indep Study/Other  
Course:  
Semester:  
Grade: |
| **HSS Course 2**<br>Course:  
Semester:  
Grade: | Contract/Indep Study/Other  
Course:  
Semester:  
Grade: |
| **HSS Course 3**<br>Course:  
Semester:  
Grade: | Contract/Indep Study/Other  
Course:  
Semester:  
Grade: |
| **HSS Course 4**<br>Course:  
Semester:  
Grade: | Contract/Indep Study/Other  
Course:  
Semester:  
Grade: |
| **International Experience:**<br>Semester:  
Country: | **Senior Honors Project**  
- HSS 490  
- ___ 493  
- URA  
  Project Title:  
  Semester:  
  Grade: |
| **Second Language (through 204-level):**<br>Semester Completed:  
Language: | *Consult Departmental Requirements for Each Department to Determine Specific Curriculum for Disciplinary Honors* |
Notes